

Forest Aftercare Assistant

The Waldorf School of Baltimore has a long and proud history of providing nature based programs throughout the school. Our signature Forest Aftercare program provides children with a safe space to cultivate a deep bond with the natural world. Children enrolled in the Forest Aftercare program spend most of their time in the forest surrounding our school. Free play, gardening, animal husbandry, and guided exploration of the forest are key aspects of the program. We spend time outside everyday – rain, snow, or shine.

We are searching for **Forest Aftercare Assistant** to help us expand and meet our mission to inspire and educate children to think, feel, and act with depth imagination and purpose.

In this position you will join us in facilitating the growth of our students and community as ecoliterate citizens experiencing a deep connection to the natural world. You bring warmth, care, and joy into the daily rhythms of the Forest Aftercare Program. In this unique part-time position you will work in the forest everyday alongside the Forest Aftercare staff. To be successful, you must have a deep love for connecting children with nature, enjoy being outside in all weather conditions, and have experience supervising and caring for children in mixed age groups of 3-14 years. As a central support to the Forest Aftercare program, you will prepare and serve healthy snacks for Forest Aftercare participants and maintain the spaces used by our program; be interested in learning about the Waldorf approach to education in action, enjoy team work, and value close communication with colleagues. A full job description is available on request.

Your schedule will be 2:45-5:45pm, five days a week when school is in session; additional hours will be required for full or half day care when the school is closed for classes. These days are set in advance. This hourly position pays \$12-\$15 an hour depending on education and experience.

Apply with cover letter and resume to Pat Whitehead, Executive Director, at jobs@twsb.org or find out more at [Waldorf Job openings](#)

Job Description

Position: Forest Aftercare Assistant

General Description of Post: The Forest Aftercare Assistant assists in providing care for children in the WSB Forest Aftercare program.

This position is part-time 5 days per week, from 2:45am – 5:45 pm. Additional hours will be required for full or half day aftercare when the school is closed for classes (for example during parent/teacher conferences). These days are set in advance.

Authority: The Forest Aftercare Assistant has the authority to:

- Carry out the responsibilities of the position as described below.
- Inform the Forest Aftercare Coordinator of problems and issues which may interfere with the ability to carry out the responsibilities below.

This position will focus on Strategic Goal C of the WSB Strategic Plan – Program and Faculty development: Refine, mature, and deliver a consistent, high quality, and accessible classroom program guided by AWSNA and WECAN principles.

Responsibility: Forest Aftercare Assistant Teacher is responsible for:

- Assisting in all aspects of delivering the Forest Aftercare program for the Children’s garden and grade school children, as directed by the Forest Aftercare Coordinator.
- Overseeing individual children and small groups as required.
- Assisting with snack preparation, keeping track of snack supplies, and preparation duties as designated by the Forest Aftercare Coordinator.
- Helping to maintain the environment and equipment used with a particular responsibility for the rooms used by the Forest Aftercare program.
- Collecting and accompanying grade school children enrolled in aftercare from their dismissal point to Forest Aftercare.
- Carry out and adhere to all safety protocols and appropriate actions to ensure the safety wellbeing of each child in Forest Aftercare program.
- Developing collegueship with fellow teachers and staff.
- Adherence to school procedures and policies, as described in the Employee Handbook, at all times – including arranging for a substitute when you are unable to be present, and informing Forest Aftercare Coordinator of absences as directed in the Employee Handbook.
- Carrying our any other duties as required.

Accountability: (supported by and reports to): This position reports to Forest Aftercare Coordinator.

Personal qualities, knowledge, and skills needed:

- Knowledge of childhood development. Though not a requirement, it is desirable that the assistant has familiarity with Waldorf pedagogical practices.
- Reliable, willing to learn, and prepared to take up training as needed.
- Desire to work with children from early childhood to elementary.
- Ability to develop interpersonal skills and team working.
- Ability to model a calm demeanor for the children and support a rhythmic environment that is conducive to the aim of the Forest Aftercare Program.
- Enjoys being outdoors in all weather conditions. Knowledge of outdoor activities and ability to engage in gardening and nature walks.

Belongs to:

Full Faculty and the Forest Aftercare meetings

The Waldorf School of Baltimore does not discriminate on the basis of sex, race, color, religion, sexual orientation, or national or ethnic origin in the administration of its educational program, admission policies, financial aid policies, employment practices and other school-administered programs.