



Social-Emotional Learning Teacher

General Description of Post:

As the Social-Emotional Learning (SEL) Teacher at the Waldorf School of Baltimore, you will provide guidance, consultation, and professional development for staff on Waldorf-inspired behavior management strategies and supports. You will be working with implementing Kim John Payne's program for Integrated Student Support. You will work closely with students focusing on their Social Care- their behavioral and social-emotional learning needs within the context of Waldorf education values and principles, as well as support teachers and parents in rolling out student social-emotional support and learning.

Authority:

The SEL Teacher has the authority to:

- Carry out the responsibilities of the position as described below.
- Inform the Academic Director of problems and issues which may interfere with the ability to carry out the responsibilities below.

Responsibilities:

The SEL Teacher is responsible for the following areas of work:

- Provide proactive approaches to behavior management, including talking light, moderate, and close holding support tools for students.
- Deliver Waldorf-inspired social-emotional learning support throughout the school
- Collaborate with teachers to develop and implement individualized behavior management plans aligned with Waldorf principles
- Hold support circles for individuals or groups of students.
- Facilitate the Student Social Action Committee (SAC), and guide students implementing strategies on supporting others.
- Lead training sessions on positive behavior support strategies, restorative justice practices , and Waldorf-aligned classroom management techniques for school staff, drawing heavily from the strategies outlined by Kim John Payne in his Integrative Student Support program
- Collect and analyze data to track student progress towards behavioral goals and prepare reports.
- Maintain accurate records related to student behavior and support the implementation of behavior plans
- Communicate with parents regarding student behavior and support

- Collaborate with the Student Support Group

General other duties and expectations:

- Adherence to school procedures and policies, as described in the Faculty Handbook, at all times.
- Attending work weeks in August and June.
- Attendance at Departmental meetings and Full Faculty meetings.
- Attendance at appropriate trainings/conferences as agreed with the Academic Director.
- Informing the Academic Director immediately in the event of an unplanned emergency absence.

Accountability:

The SEL Teacher reports to and receives support from the Academic Director.

Personal qualities, knowledge, and skills needed:

- Bachelor's degree in an applicable field from an accredited college or university.
- Knowledge of Waldorf education principles and practices, including conflict resolution and crisis intervention strategies.
- Familiarity with Restorative Justice principles and why it is advantageous.
- Excellent communication skills, both oral and written, with strong interpersonal abilities.
- Proficiency in technology applications for data management and analysis.

Hours/Rate:

This position will work full-time, 7:45-3:45pm weekdays. We offer a competitive salary based on experience.

Belongs to:

Administrative division, attending Student Support Group meetings, Departmental meetings, and Full Faculty Meetings.

School-Wide Agreement:

As an employee of the Waldorf School of Baltimore, you would agree to the following school-wide agreement:

This school-wide agreement is held in conjunction with our DEI statement, our school value statement, and the AWSNA Principles. We believe that all members of the community- students, faculty, staff, parents, and volunteers- have the right to feel safe and to have their culture and identity acknowledged and respected. We recognize the importance of supporting the diversity of experiences, perspectives, expectations,

knowledge, and skills. Everyone in the community has an obligation to promote mutual respect, tolerance, and acceptance.

Nondiscrimination statement:

The Waldorf School of Baltimore does not discriminate on the basis of sex, race, color, religion, sexual orientation, or national or ethnic origin in the administration of its educational program, admission policies, financial aid policies, employment practices and other school-administered programs.

Application:

To apply for the Social-Emotional Learning (SEL) Teacher position at Waldorf School of Baltimore, please submit your resume, cover letter, and references to Sharon Polchies, Academic Director at spolchies@twsb.org